



Grade: Kindergarten

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity.

Students will have three school days to turn in all completed work. After completing the work for each subject, please sign below and return to your child's teacher.



My child has completed the necessary requirements for each subject listed below.

Adult signature: _____ **Date:** _____

Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Please complete the number of activities that fulfills the estimated duration noted on the right.</p> <p>Find three items that have the short /i/ sound in the middle (examples: tin, pin, dip). Draw pictures of the items, and label your pictures with words using kidwriting.</p> <p>Practice writing your letters in shaving cream or finger paint.</p> <p>Get out letter cards. If you do not have letter cards, write the alphabet on a piece of paper. Then, say the name and sound of each letter.</p> <p>Choose 5-10 sight words we have learned. Build them with different objects found in your home, or practice writing them in shaving cream, salt, or sugar.</p> <p>Choose ten items in your house, and sort them into groups based on how many syllables they have.</p> <p>Kidwrite about your favorite animal. Include one fact that you know about the animal. Illustrate your writing.</p> <p>Get out a newspaper, magazine, or book. Find a vocabulary word that is new to you. Look up the definition for the vocabulary word on www.kiddle.co. Then, draw a picture that illustrates the word.</p> <p>Write all of the capital letters. Then, write all of the lowercase letters. Remember to use proper letter formation.</p> <p>Practice writing your first and last name.</p> <p>Make up rhyming words to match items in your home (example: "Cat" rhymes with "hat".)</p> <p>Practice forming the letters of the alphabet using items found in your home (examples: play-doh, spoons, Legos, rulers, spaghetti, sticks).</p> <p>Read a story with an adult. After reading the story, retell the story using the beginning, middle, and end.</p> <p>Discuss the following questions: Who are the characters? What is the setting? What does the story remind you of from your own life?</p>	45-60 minutes

Math	<p>Please complete the number of activities that fulfills the estimated duration noted on the right.</p> <p>Complete the following activities verbally: What is the date (month, date, year)? What day of the week is it today? What day was it yesterday? What day will it be tomorrow? What is the weather today?"</p> <p>Before eating a snack, count out how many pieces of snack you have in front of you.</p> <p>Find a pack of cards. If you do not have cards, write the numbers 1-15 on small pieces of paper. Choose a card, and then state which numbers comes before and after that number.</p> <p>Practice writing your teen numbers. Use a different color for each teen number you write.</p> <p>Count to 100 with a family member.</p> <p>Practice writing your numbers through thirty using correct number formation.</p> <p>Practice counting out different sets of numbers (example: "Show me 3.")</p> <p>Create a picture using different shapes and label the shapes. (example: Draw a house and label the square.)</p> <p>Write your numbers 1-20. Use the numbers you wrote to help you count down from 20 to 1.</p> <p>Find two items in your home and compare them based on length and weight. Repeat with two more objects.</p> <p>Dance and sing to the following songs: http://tinyurl.com/njuyyjt (count by tens to 100) and http://tinyurl.com/prudlyk (count to 100 by ones).</p>	45 minutes
Science/ Social Studies	<p>Create a map of a room of your home. Draw where different items (desk, chair, etc.) are within that room, and then label the various items using kidwriting.</p> <p>Describe the different types of clothing that you would wear in the winter, spring, summer, and fall.</p> <p>If there is snow outside, collect some snow in a container. Then, bring the container inside, and observe what happens to the snow. How does the snow feel? If there is no snow outside, use ice cubes to perform the activity.</p>	30 minutes
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Physical Education/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carliseschools.org/FIDspecials</p> <p>Or</p> <p>Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the "regular" nightly homework or spend 15 minutes reading together.</p> <p>ELD (English Language Development) students have been given language practice work for this Flexible Instruction Day (FID) by their ELD teacher.</p>	15 minutes