



**Grade: Kindergarten**

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity.

Students will have three school days to turn in all completed work. After completing the work for each subject, please sign below and return to your child's teacher.



**My child has completed the necessary requirements for each subject listed below.**

**Adult signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Subject	Directions and Activities	Estimated Duration
<b>English Language Arts</b>	<p><b>Please complete the number of activities that fulfill the estimated duration noted on the right.</b></p> <ul style="list-style-type: none"> <li>● Practice clapping the syllables in spoken words (example: How many syllables are in winter? 2).</li> <li>● Find three items that have the short /a/ sound in the middle (examples: cat, hat, bag). Draw pictures of the items and label your pictures with words using kidwriting.</li> <li>● Practice reading word families at <a href="https://www.starfall.com/h/ltr-classic/">https://www.starfall.com/h/ltr-classic/</a>.</li> <li>● Get out letter cards. If you do not have letter cards, write the alphabet on a piece of paper. Then, say the name of each letter.</li> <li>● Write ten CVC (consonant-vowel consonant) words (examples: dog, pen, rat, sit).</li> <li>● Get out your sight word list. Read as many words as you know to an adult.</li> <li>● Kidwrite about something that you like to do for fun. Illustrate your story.</li> <li>● Get out a newspaper, magazine, or book. Find three words you do not know and sound them out or get help from an adult. Then, create a sentence using one or more of the words.</li> <li>● Write all of the capital letters. Then, write all of the lowercase letters. Remember to use proper letter formation.</li> <li>● Practice writing your first and last name.</li> <li>● Practice spelling some of the sight words we have learned.</li> <li>● Practice forming the letters of the alphabet using items found around your home (examples: play-doh, spoons, Legos, rulers, spaghetti, sticks).</li> </ul>	45-60 minutes

<b>Math</b>	<p><b>Please complete the number of activities that fulfill the estimated duration noted on the right.</b></p> <ul style="list-style-type: none"> <li>• Complete the following activities verbally: What is the date (month, date, year)? What day of the week is it today? What day was it yesterday? What day will it be tomorrow? What is the weather today?</li> <li>• Use items from around your home (examples: toothpicks, paper clips, popsicle sticks) to create shapes.</li> <li>• Practice counting to 100 by ones. Practice skip counting to 100 by tens.</li> <li>• Take the people in your home, and put them in order from tallest to shortest or shortest to tallest. You could also use stuffed animals.</li> <li>• Practice writing your numbers through thirty using correct number formation.</li> <li>• Practicing counting out ten objects using one-to-one correspondence. Then, make a set of twenty.</li> <li>• Use some of your favorite toys to tell number stories. (Example: I have four frogs. Two jumped away. How many do I have now?)</li> <li>• Dance and sing along with the following songs: <a href="http://tinyurl.com/njuyyjt">http://tinyurl.com/njuyyjt</a> (count by tens to 100) and <a href="http://tinyurl.com/prudlyk">http://tinyurl.com/prudlyk</a> (count to 100 by ones).</li> </ul>	45 minutes
<b>Science/ Social Studies</b>	<p><b>Complete the following activities verbally:</b></p> <ul style="list-style-type: none"> <li>• Take a seasonal walk. Describe the signs of the season using your senses.</li> <li>• Discuss your favorite holiday with an adult. Tell them three facts that you know about the holiday.</li> <li>• Take a few of waterproof objects, and test them in a container of water to see if they sink or float.</li> </ul>	30 minutes
<b>Special</b>	<p><b>Your student should complete the assignment for:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> Physical Education/Health</li> <li><input type="checkbox"/> Library</li> <li><input type="checkbox"/> Counseling</li> </ul> <p>Find this assignment at <a href="http://www.carlisle-schools.org/FIDspecials">www.carlisle-schools.org/FIDspecials</a>  <b>Or</b>  Refer to the work which was sent home in hard copy.</p>	30 minutes
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.  ELD (English Language Development) students have been given language practice work for this Flexible Instruction Day (FID) by their ELD teacher.</p>	15 minutes