



Grade: Kindergarten

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity.

Students will have three school days to turn in all completed work. After completing the work for each subject, please sign below and return to your child's teacher.



My child has completed the necessary requirements for each subject listed below.

Adult signature: _____ **Date:** _____

Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Please complete the number of activities that fulfill the estimated duration noted on the right.</p> <ul style="list-style-type: none"> ● Practice clapping the syllables in spoken words (example: How many syllables are in winter? 2). ● Write a list of words from the -ot word family by changing the first sound (examples: pot, hot, rot). ● Make a list of two words for each digraph we have learned (sh, th, ch). ● Find three items that have the short /o/ sound in the middle (examples: dog, pot, lot). Draw pictures of the items and label your pictures with words using kidwriting. ● Practice reading word families at https://www.starfall.com/h/ltr-classic/. ● Get out letter cards. If you do not have letter cards, write the alphabet on a piece of paper. Then, say the <u>sound</u> of each letter. ● Kidwrite a sentence using a CVC (consonant-vowel consonant) word (examples: dog, pen, rat, sit). ● Kidwrite about your favorite animal. Include at least two facts about your animal, and illustrate your story. ● Practice writing your first and last name. ● Practice spelling some of the sight words we have learned. Create a kidwriting story using one of the sight words. ● Practice forming the letters of the alphabet using items found around your home (examples: play-doh, spoons, Legos, rulers, spaghetti, sticks). 	45-60 minutes

Math	<p>Please complete the number of activities that fulfill the estimated duration noted on the right.</p> <ul style="list-style-type: none"> ● Complete the following activities verbally: What is the date (month, date, year)? What day of the week is it today? What day was it yesterday? What day will it be tomorrow? What is the weather today? ● Use items from around your home (examples: toothpicks, paper clips, popsicle sticks) to create shapes. ● Collect ten items from your house. Using those items, tell two addition stories and two subtraction stories with an adult. ● Use some of your favorite toys to tell number stories. (Example: I have four frogs. Two jumped away. How many do I have now?) ● Gather 5-10 pairs of socks. Sort the socks in different ways (examples: size, color). How many are in each group? Which group has the most? The least? ● Practice counting to 100 by ones. With adult support, practice skip counting by 2s as high as you can go. ● Practice writing your numbers through forty using correct number formation. ● Dance and sing along with the following songs: https://tinyurl.com/m379hvy (teen numbers) and https://tinyurl.com/uyj73ga (number pairs). 	45 minutes
Science/ Social Studies	<p>Complete the following activities:</p> <ul style="list-style-type: none"> ● Watch the following video about needs and wants: https://tinyurl.com/tv8kbns ● List three needs and three wants. ● Visit the following website to explore topics related to emotions: https://www.pbs.org/parents/learn-grow/all-ages/emotions-self-awareness ● Kidwrite about how you are feeling today. Explain why you feel that way. 	30 minutes
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Physical Education/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials</p> <p>Or</p> <p>Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD (English Language Development) students have been given language practice work for this Flexible Instruction Day (FID) by their ELD teacher.</p>	15 minutes