



**Grade: Kindergarten**

Assignments are designed to be completed within the 'Estimated Duration'. If you find your child is exceeding that amount of time, please bring closure to the activity.

Students will have three school days to turn in all completed work. After completing the work for each subject, please sign below and return to your child's teacher.



**My child has completed the necessary requirements for each subject listed below.**

**Adult signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Subject	Directions and Activities	Estimated Duration
<b>English Language Arts</b>	<p><b>Please complete the number of activities that fulfill the estimated duration noted on the right.</b></p> <ul style="list-style-type: none"> <li>● Use your "tapping fingers" to tap out the sounds of five different items in your home.</li> <li>● Find three items that begin with the letter J. Draw pictures of the items, and label your pictures with words using kidwriting.</li> <li>● Go to <a href="http://www.abcya.com">www.abcya.com</a>. Complete three activities from the kindergarten letter section.</li> <li>● Get out letter cards. If you do not have letter cards, write the alphabet on a piece of paper. Then, say the sound for each letter.</li> <li>● Use letter cards to build ten CVC (consonant-vowel consonant) words (examples: dog, pen, rat, sit).</li> <li>● Get out your sight word list. Read as many words as you know to an adult.</li> <li>● Kidwrite about something that you like to do in the spring. Illustrate your story.</li> <li>● Select a story to read with an adult. Look at the cover, and make a prediction about what will happen in the story. Read the story with an adult. After you read, retell the story including the characters, setting, and main events (beginning, middle, and end).</li> <li>● Write all capital letters. Then, write all lowercase letters. Remember to use proper letter formation.</li> <li>● Go to Literacy Center Education Network at <a href="http://tinyurl.com/j3co3l3">http://tinyurl.com/j3co3l3</a> to practice letter formation.</li> <li>● Practice forming the letters of the alphabet using items found around your home (examples: spoons, Legos, play-doh, rulers, spaghetti, sticks).</li> <li>● Pick ten items from your home and sort them by the number of syllables in each word.</li> </ul>	45-60 minutes
<b>Math</b>	<p><b>Please complete the number of activities that fulfill the estimated duration noted on the right.</b></p> <ul style="list-style-type: none"> <li>● Complete the following activities verbally: What is the date (month, date, year)? What day of the week is it today? What day was it yesterday? What day will it be tomorrow? What is the weather today?</li> </ul>	45 minutes

<b>Math (continued)</b>	<ul style="list-style-type: none"> <li>● Practice writing your numbers through thirty using correct number formation.</li> <li>● Practice counting to 100 by ones. Practice skip counting to 100 by fives with adult support.</li> <li>● Go to Literacy Center Education Network at <a href="http://tinyurl.com/glg32tu">http://tinyurl.com/glg32tu</a> to work with numbers.</li> <li>● Go to <a href="http://www.abcya.com">www.abcya.com</a>. Complete three activities from the kindergarten number section.</li> <li>● Practice forming shapes using items found in your home (examples: spoons, Legos, rulers, spaghetti, sticks, etc.)</li> <li>● Find two of the following 3D shapes in your house: sphere, cube, rectangular prism, pyramid, cone.</li> <li>● Find two of the following 2D shapes in your house: circle, square, rhombus, rectangle, oval, triangle.</li> <li>● Practice shape identification at <a href="http://tinyurl.com/24anst6">http://tinyurl.com/24anst6</a>.</li> <li>● Practice counting out twenty objects using one-to-one correspondence. Then, make a set of thirty.</li> <li>● Dance and sing to the following songs: <a href="https://tinyurl.com/y9jw75r8">https://tinyurl.com/y9jw75r8</a> (subitize) and <a href="https://tinyurl.com/j7zxvnh">https://tinyurl.com/j7zxvnh</a> (shapes).</li> </ul>	
<b>Science/ Social Studies</b>	<p><b>Complete the following activities:</b></p> <ul style="list-style-type: none"> <li>● Watch the following video about living and non-living things: <a href="https://tinyurl.com/hsohjo6">https://tinyurl.com/hsohjo6</a> With an adult, list three living things and three non-living things.</li> <li>● With an adult, discuss, draw, or kidwrite three rules that you have at home and three rules that you have at school. Explain the importance of the rules that you choose.</li> </ul>	30 minutes
<b>Special</b>	<p><b>Your student should complete the assignment for:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> Physical Education/Health</li> <li><input type="checkbox"/> Library</li> <li><input type="checkbox"/> Counseling</li> </ul> <p>Find this assignment at <a href="http://www.carliseschools.org/FIDspecials">www.carliseschools.org/FIDspecials</a>  <b>Or</b>  Refer to the work which was sent home in hard copy.</p>	30 minutes
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD (English Language Development) students have been given language practice work for this Flexible Instruction Day (FID) by their ELD teacher.</p>	15 minutes