




Grade: 2

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the the activity. Students will have three school days to turn in all completed work.



Provide an adult signature once requirements have been met for all subjects.

Adult Signature: _____ Date: _____

Subject	Directions and Activities				Estimated Duration	
<p>English Language Arts</p> <p>*If you are typing your response, make sure you have a way to show your teacher.</p>	<p>1. Writing: Write a letter to a family member or your teacher persuading them to change a rule you have either at home or at school? *Make sure your writing clearly states your opinion, includes multiple reasons to support your opinion, a conclusion sentence.*</p> <p>Parent/Guardian Initials _____</p>		<p>2. Phonics: Digraphs (sh, ch, wh) Create words with digraphs by writing with fingers in shaving cream, flour, or other material. Use a book to help you find words if you cannot come up with your words on your own.</p> <p>Parent/Guardian Initials _____</p>		<p>3. Reading: Reading- Choose a non-fiction story (RazKids, Epic, book from home/library). Read the book and complete a KWL chart. Write what you Know about the topic, what you Want to know more about, and then what you've Learned from the story.</p>  <p>Parent/Guardian Initials _____</p>	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
<p>Math</p> <p>Pick 2 out of the 4 activities.</p> <p>Have a parent/guardian initial the two activities completed.</p>	<p>1. Basketball Addition: Team A: $12+6+4+8=$ _____ Team B: $5+10+18+6=$ _____ Who won? _____ By how much? _____</p> <p>Parent/Guardian Initials _____</p>	<p>2. Play Name that Number either online (enter your ConnectEd website link) or practice math facts for 15 minutes.</p> <p>Parent/Guardian Initials _____</p>	<p>3. Write down your schedule for the day using AM and PM times.</p> <p>Example: 7:00 AM Wake up 7:15 AM Brush my teeth</p> <p>Parent/Guardian Initials _____</p>	<p>4. Go outside. Go on a 3-D (cone, pyramid, cube, rectangular prism, sphere, cylinder) shape scavenger hunt. Draw 5 things that you see and label them with the correct 3-D shape name.</p> <p>Parent/Guardian Initials _____</p>	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>	

Science/ Social Studies	<p>First, make a list of services you can provide at home for your family (Example: Washing the car, cleaning the bathroom). Next, make a separate list of goods you would need to buy at the store to perform these services. Choose one service to perform, then write about your experience and have a family member complete a review of your work.</p> <p>Parent/Guardian Initials _____</p>			<p>30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
Special	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling</p> <p>Find this assignment at www.carliseschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>			<p>30 minutes</p>
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>			<p>15 minutes</p>