



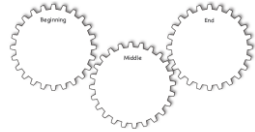
**Grade: 2**

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.



**Provide an adult signature once requirements have been met for all subjects.**

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject	Directions and Activities				Estimated Duration																
<p><b>English Language Arts</b></p> <p><b>*If you are typing your response, make sure you have a way to show your teacher.</b></p>	<p>1. Writing: Using POQ, answer ONE of the following question using at least 5 sentences, and explain your thinking.</p> <ul style="list-style-type: none"> <li>• <b>Would you rather be a child or an adult and why?</b></li> <li>• <b>Who would you invite to the park with you and why? (*hint* include good friend characteristics in your explanation)</b></li> </ul> <p><b>Parent/Guardian Initials</b></p> <p>_____</p>		<p>2. Phonics: Vowel Teams (ee, ea, oa, oo)</p> <p>Use the game board template and fill in each box with a word containing the vowel teams suggested above (feel, boat, food). Use a book to help you find words if you cannot come up with your words on your own. Play your game.</p> <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	<p>3. Reading: Choose a fiction story (RazKids, Epic, book from home/library). Read the book/one chapter and write main events from the beginning, middle, and end of the story. Use the graphic organizer or draw your own.</p>  <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>																
<p><b>Math</b></p> <p><b>Pick 2 out of the 4 activities.</b></p> <p><b>Have a parent/guardian initial the two</b></p>	<p>1. Use shapes (triangles, circles, trapezoids, squares, rectangles, and hexagons) to create a picture. Write a number sentence showing total shapes (ex: 4 squares + 3 triangles + 5 circles = 12 shapes)</p> <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	<p>2. Play Addition Top It either online (enter your ConnectEd website link) or simply practice math facts for 15 minutes.</p> <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	<p>3. Create a bar graph or picture graph for this tally chart:</p> <table border="1" data-bbox="968 1240 1371 1382"> <thead> <tr> <th colspan="4">Favorite Color</th> </tr> <tr> <th>Red</th> <th>Blue</th> <th>Green</th> <th>Yellow</th> </tr> </thead> <tbody> <tr> <td>    </td> <td>    </td> <td>    </td> <td>   </td> </tr> <tr> <td></td> <td>    </td> <td>  </td> <td></td> </tr> </tbody> </table> <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	Favorite Color				Red	Blue	Green	Yellow									<p>4. Complete the addition problem using two different strategies (base ten, partial sums, open numberline, number grid):</p> $\begin{array}{r} 56 \\ +38 \\ \hline \end{array}$ <p><b>Parent/Guardian Initials</b></p> <p>_____</p>	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>
Favorite Color																					
Red	Blue	Green	Yellow																		

<b>activities completed.</b>					
<b>Science/ Social Studies</b>	<p>Draw a map of a room in your home. Create a map key to show what each object on your map represents. Include a compass rose and the intermediate directions (North, East, South and West) somewhere on your map. Identify one object in each direction of the map (example: My bed is to the East, my window is to the West).</p> <p><b>Parent/Guardian Initials</b> _____</p>				<p>30 minutes  (if this takes longer, please stop the activity)</p>
<b>Special</b>	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> PE/Health</li> <li><input type="checkbox"/> Library</li> <li><input type="checkbox"/> Counseling</li> </ul> <p>Find this assignment at <a href="http://www.carlisleschools.org/FIDspecials">www.carlisleschools.org/FIDspecials</a>  <b>Or</b>  Refer to the work which was sent home in hard copy.</p>				<p>30 minutes</p>
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>				<p>15 minutes</p>