




Grade: 2

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the the activity. Students will have three school days to turn in all completed work.



Provide an adult signature once requirements have been met for all subjects.

Adult Signature: _____ Date: _____

Subject	Directions and Activities				Estimated Duration
<p>English Language Arts</p> <p>*If you are typing your response, make sure you have a way to show your teacher.</p>	<p>1. Persuasive Writing: Write a persuasive writing persuading your parent/guardian/caregiver to do some sort of winter activity with you (sled ride, build a snowman, have a snowball fight, etc.). Include topic sentence and at least 4 persuasive details and a conclusion sentence. Then, write or *type your paragraph.</p> <p>Parent/Guardian Initials</p> <p>_____</p>		<p>2. Phonics: Ending consonant clusters (-nd, -nt, -ng, -nk, -mp, -lt, -lf, -lk)</p> <p>Use the game board template and fill in each box with a consonate cluster word. Use a book to help you find words if you cannot come up with your words on your own. Play your game.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>3. Reading: Find a nonfiction text. Read the text. Complete the text features scavenger hunt checklist included for the text that you choose. Write how one of those text features improves the text, how it helps you understand better, or what other information does it provide about the main idea of the text.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
<p>Math</p> <p>Pick 2 out of the 4 activities.</p> <p>Have a parent/guardian initial the two activities completed.</p>	<p>1. Using the page of clocks provided, record 3 AM activities (time and activity) and 3 PM activities (time and activity) that you completed during your snow day.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>2. Play Subtraction Top It either online (enter your ConnectEd website link) or simply practice math facts for 15 minutes.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>3. Using a toy/toys (LEGOs, blocks, PlayDoh, or snowballs outside) make 5 different arrays (made of equal rows and columns). Draw the arrays and record the sum and units.</p> <p>12 superheroes</p>  <p>Parent/Guardian Initials</p> <p>_____</p>	<p>4. OUTSIDE ACTIVITY: Use nonstandard units (snowballs, footprints) to measure a snow person that you make. Draw a picture or *take a picture that includes your measurement and nonstandard unit.</p> <p>*Be sure to send your picture to your teacher.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>

Science/ Social Studies	<p>Draw a picture of snow. Then, describe the state of matter (solid, liquid, gas) of snow using 2 reasons to support your answer. Also, discuss how could you change the state of matter using 2 examples to support how it would change.</p> <p>Parent/Guardian Initials _____</p>	<p>30 minutes (if this takes longer, please stop the activity)</p>
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	<p>30 minutes</p>
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	<p>15 minutes</p>