

<p>Science/ Social Studies</p>	<p>Each student should choose ONE option:</p> <p>Social Studies: Historical perspective – Compare/contrast present day to a time period in the past regarding at least three topics such as: communication techniques, games children play, transportation, clothing, entertainment, etc. You may research your time period on the internet (such as during the Revolutionary War or Civil War) or you may Interview an older person in your family (look back one decade, two decades, etc.) Make a chart to compare “Then/Now” for the topics you chose.</p> <p>Social Studies/Science: Strengthen your skills! - Study your current social studies or science study guide by making flash cards with questions on one side/answer on the other, or by placing questions on one card/answers on the other and playing a matching/memory game. Choose the most difficult concepts for you.</p> <p>Science: Perspective/water cycle - Either online or offline create an essay from the perspective of a raindrop. This will be written in first person. You will describe your journey as a raindrop as you travel through the water cycle. Use sensory details such as what you are seeing, feeling, hearing. For example, perhaps your raindrop lands in Disney World or at a baseball game on a hot summer day. What do you see as you fall to the land? How does it feel? What do you hear? How long do you stay?</p> <p>Science/Social Studies - You can do the above assignment but you will pretend to be falling during a certain period of time in history that you have studied or researched in class, such as an event during the Revolutionary War.</p>	<p>30 minutes</p>
<p>Special</p>	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> PE/Health</p> <p><input type="checkbox"/> Library</p> <p><input type="checkbox"/> Counseling</p> <p>Find this assignment at www.carliseschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	<p>30 minutes</p>
<p>Reading Or ELD Support</p>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	<p>15 minutes</p>

