



**Grade: 5**

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.



**Put a check next to the activities your child completed. Provide an adult signature once requirements have been met for all subjects.**

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject	Directions and Activities	Estimated Duration
<b>English Language Arts</b>	<ul style="list-style-type: none"> <li>• <b><u>ALL students do this:</u></b> <i>Students will read their current independent reading book, small group, or other book for 30-45 minutes. Student records the page they started on and ended on, and it <u>must be signed by a parent.</u></i></li> <li>• <b><u>Students will then choose ONE of the following options to complete/turn in to teacher:</u></b> <p><b>Option A:</b> (Offline) If student is reading a <b>fictional book</b>, he/she will write a one paragraph summary which includes all of the major <b>story elements</b> in a plot diagram. Story elements to include: exposition (setting/characters/conflict), rising action, climax, falling action and resolution.</p> <p><b>Option B:</b> (Offline) If student is reading <b>nonfiction text</b>, he/she will write a one paragraph summary which will identify the main idea of the pages they read along with at least 5 supporting detail sentences.</p> <p><b>Option C:</b> (Online) Student may do either of the above options on the <b>computer</b> to submit a final product to the teacher. Or, student may create a digital presentation which includes the requirements of options A or B.</p> <p><b>Option D:</b> (Online or Offline) Student may create a <b>poster</b> to summarize what they read which includes the elements of either option A (fiction) or option B (nonfiction).</p> </li> </ul>	30-45 minutes  45 minutes
<b>Math</b>	<p><b><u>Each student should choose TWO activities to complete/turn in to teacher:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Measurement/charts/fractions:</u></b> Student will choose a favorite recipe in a recipe book, from a family member or an online recipe. They will write the original ingredients, then double them, triple them and halve them. For a bonus, take a third of them. Student will make a chart to show data. Charts may be handwritten or typed on a computer. Be sure to record accurate measurement units.</li> <li>• <b><u>Problem Solving/Algebra/Algorithm Applications:</u></b> Student will write two word problems and solve them. Student should use variables for any unknown value. Student should show <b>all steps</b> involved to solve the problem as well as use a pictorial representation, if applicable. It should be neatly done. This may be handwritten or typed on a computer.</li> <li>• <b><u>Problem Solving – whole number operations:</u></b> Student will create a minimum of three multiplication (minimum of two digit x two digit) and three long division problems (minimum is one digit divisor and three digit dividend). Student will show all of his/her work, then he/she may check with a calculator (if available). Student may challenge themselves to more difficult problems, however.</li> </ul>	90 minutes for both activities

<b>Science/ Social Studies</b>	<p><b><u>Each student should choose ONE option:</u></b></p> <p><b><u>Social Studies/Science: Strengthen your skills!</u></b> Study your current social studies or science study guide by making flash cards with questions on one side/answer on the other, or by placing questions on one card/answers on the other and playing a matching/memory game. Choose the most difficult concepts for you.</p> <p><b><u>Current Events/S.S./Science:</u></b> Find a current news article involving either a science concept or a world/state/local issue in either the newspaper or on TV and write a two paragraph response. Paragraph one should summarize the article/report and paragraph two should explain your views on the issue.</p> <p><b><u>Science: Scientific Process-</u></b> Develop a short experiment and record your results. An example is below.</p> <ul style="list-style-type: none"> <li>• Take two ice cubes out of the freezer</li> <li>• Determine the approximate volume of the cubes by measuring the height, width, and length</li> <li>• Record the temperature of your house</li> <li>• Place both ice cubes in separate bowls on a table; on one cube shake some salt onto the top</li> <li>• Record the amount of time it takes for the ice cubes to melt in the bowls</li> <li>• Answer the following questions:</li> <li>• How long did it take for the cubes to melt completely?</li> <li>• Look up the definition of a catalyst.</li> <li>• Did the salt act as a catalyst for the melting?</li> <li>• Which cube is the control?</li> <li>• What variables were there in this experiment?</li> <li>• Bring in your results to share and then graph with the class.</li> </ul>	30 minutes
<b>Special</b>	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> PE/Health</li> <li><input type="checkbox"/> Library</li> <li><input type="checkbox"/> Counseling</li> </ul> <p>Find this assignment at <a href="http://www.carlisleschools.org/FIDspecials">www.carlisleschools.org/FIDspecials</a>  <b>Or</b>  Refer to the work which was sent home in hard copy.</p>	30 minutes
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes