

Science/ Social Studies	<p><u>Each student should choose ONE option:</u></p> <p><u>Social Studies/Science: Strengthen your skills!</u> Study your current social studies or science study guide by making flash cards with questions on one side/answer on the other, or by placing questions on one card/answers on the other and playing a matching/memory game. Choose the most difficult concepts for you.</p> <p><u>Current Events/S.S./Science:</u> Find a current news article involving either a science concept or a world/state/local issue in either the newspaper or on TV and write a two paragraph response. Paragraph one should summarize the article/report and paragraph two should explain your views on the issue.</p> <p><u>Science: Scientific Process-</u> Develop a short experiment and record your results. An example is below.</p> <ul style="list-style-type: none"> • Take two ice cubes out of the freezer • Determine the approximate volume of the cubes by measuring the height, width, and length • Record the temperature of your house • Place both ice cubes in separate bowls on a table; on one cube shake some salt onto the top • Record the amount of time it takes for the ice cubes to melt in the bowls • Answer the following questions: • How long did it take for the cubes to melt completely? • Look up the definition of a catalyst. • Did the salt act as a catalyst for the melting? • Which cube is the control? • What variables were there in this experiment? • Bring in your results to share and then graph with the class. 	30 minutes
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes