



Grade: Fourth Grade

Assignments are designed to be completed within the 'Estimated Duration'. If you find your child is exceeding that amount of time, please bring closure to the activity. Students will have three school days to turn in all completed work. **Put a check next to the activities your child completed.**

Child's Name: _____

Parent Signature: _____

Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Writing:</p> <ul style="list-style-type: none"> ❖ Read the Storyworks Debate on pages 26-27. Should we get rid of Daylight Savings Time? Choose a side. Write a persuasive essay about your viewpoint on this issue. Make sure you have an introduction paragraph with a thesis statement, 3 body paragraphs, and a conclusion paragraph. ❖ Options for submission: ❖ You may complete this on lined paper and submit to your teacher in person. <p>Word Work:</p> <ul style="list-style-type: none"> ❖ Syllable Word Hunt- Look inside your house or outside to find objects that follow 3 out of the 6 patterns (total of 3 objects) ❖ Closed syllable (short vowel sound, closed in by a consonant: <i>cat</i>) ❖ Open syllable (long vowel sound, no consonant closing in the vowel: <i>hi</i>) ❖ Vowel team syllable (two vowels coming together to make one sound: <i>boat</i>) ❖ R control syllable (an r comes together with a vowel and controls the sound: <i>car</i>) ❖ Vowel consonant E syllable (a vowel is followed by a consonant and a silent "e": <i>life</i>) ❖ Consonant LE (a multisyllabic word ends in a consonant, LE: <i>maple</i>) ❖ Options for submission: ❖ Take picture of objects, print out, paste onto paper, and include a caption identifying the pattern. Submit to your teacher in person. ❖ Get a piece of lined paper, draw a picture of the object, and include a caption that identifies the pattern. Submit to your teacher in person. <p>Reading:</p> <ul style="list-style-type: none"> ❖ Read the fiction Storyworks article, There Were Giants (pg. 11-14). ❖ Complete the "They Were Giants" Comprehension Quiz. Make sure you answer questions 9 and 10 at the bottom in writing. You may write your answers on the back of the worksheet OR on separate piece of scrap paper. 	<p>Writing: 20-25 minutes</p> <p>Word Work: 20-25 minutes</p> <p>Reading: 40-50 minutes</p>
Math	<p>Math Riddle:</p> <ul style="list-style-type: none"> • Can you solve the math riddle below? • If you multiply this number by any other number, the answer will always be the same. What number is this? <p>Math Fact Fluency: Choose 2 of the following activities</p> <ul style="list-style-type: none"> • If you have your math folder at home, choose one of your make-it-take games to play. You can do this independently or with an adult. • Be sure you write down the game you played. <p>OR</p> <ul style="list-style-type: none"> • Log on to PRODIGY. Students will enter their log in information and then solve problems to earn points in the game.. <p>OR</p> <ul style="list-style-type: none"> • Play one of the following games with a sibling, friend, or relative <ul style="list-style-type: none"> ✓ Grab a dice, spinner, or deck of cards. Take turns either rolling, spinning, or choosing 2 cards. Multiply the numbers and see who has the highest product. The person that has the highest product gets a point. Whoever has the highest score after 10 rounds wins! ✓ Play War- Each player turns up a card at the same time and player with the higher cards takes both cards. Before taking both cards, you should multiply the two cards and tell your partner the product. If the cards are the same rank, it is WAR. Each player turns up one card face down and one card face up. The player with the higher cards takes both cards. Continue until no cards are left! <p>Measurement:</p> <ul style="list-style-type: none"> • Estimating Weights of different objects <ul style="list-style-type: none"> ○ Head to the kitchen and check out your refrigerator, cabinets or your pantry. ○ Make a list of 10 items and estimate how much each item weighs. ○ You can use the resource on the bottom of the page to help you. 	<p>Math Facts: 20-30 minutes</p> <p>Multiplication: 30-40 minutes</p> <p>Measurement: 15-20 minutes</p>

	<ul style="list-style-type: none"> ○ After you find your ten items and estimate their weights, sort your items in order by weight for lightest to heaviest. <p>Adding/Subtracting:</p> <ul style="list-style-type: none"> • Make up 3 multi-digit addition problems to solve. • Make up 3 multi-digit subtraction problems to solve. • Solve each set of problems and show your work. 	Add/Subtract: 10 minutes
Science/ Social Studies	<p>Science:</p> <ul style="list-style-type: none"> • Now that you have lots of knowledge about animal adaptations, create an animal that would be able to survive in new environment. • Draw a picture of your animal using various art supplies. • Your animal must include 3-5 adaptations that will help it survive in its new environment. • In short paragraph, describe your animal, its adaptations, and the environment it will live in. Explain how your adaptations will allow your animal to survive. 	20-30 minutes
Special	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> PE/Health</p> <p><input type="checkbox"/> Library</p> <p><input type="checkbox"/> Counseling</p> <p>Find this assignment at www.carlisleschools.org/FIDspecials</p> <p>Or</p> <p>Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes

