



Grade: Fourth Grade

Assignments are designed to be completed within the 'Estimated Duration'. If you find your child is exceeding that amount of time, please bring closure to the activity. Students will have three school days to turn in all completed work. **Put a check next to the activities your child completed.**

Child's Name: _____

Parent Signature: _____

Subject	Directions and Activities	Estimated Duration
English Language Arts	<ul style="list-style-type: none"> ○ Write a creative narrative essay that uses talking animals and a magical rock. This should capture the beginning, middle, and end. Remember to use descriptive language and dialogue. ○ Options for submission: ○ You may complete this on lined paper and submit to your teacher in person. <p>Word Work:</p> <ul style="list-style-type: none"> ○ Syllable Word Hunt- Look inside your house or outside to find objects that follow 3 out of the 6 patterns (total of 3 objects) ○ Closed syllable (short vowel sound, closed in by a consonant: <i>cat</i>) ○ Open syllable (long vowel sound, no consonant closing in the vowel: <i>hi</i>) ○ Vowel team syllable (two vowels coming together to make one sound: <i>boat</i>) ○ R control syllable (an r comes together with a vowel and controls the sound: <i>car</i>) ○ Vowel consonant E syllable (a vowel is followed by a consonant and a silent "e": <i>life</i>) ○ Consonant LE (a multisyllabic word ends in a consonant, LE: <i>maple</i>) ○ Options for submission: ○ Take picture of objects, print out, paste onto paper, and include a caption identifying the pattern. Submit to your teacher in person. ○ Get a piece of lined paper, draw a picture of the object, and include a caption that identifies the pattern. Submit to your teacher in person. <p>Reading:</p> <ul style="list-style-type: none"> ○ Read the nonfiction Storyworks article, Out of the Burning Darkness (pg. 5-9). ○ Complete the Main Idea Worksheet: Finding the Main Ideas. 	<p>Writing: 20-25 minutes</p> <p>Word Work: 20-25 minutes</p> <p>Reading: 40-50 minutes</p>
Math	<p>Math Riddle:</p> <ul style="list-style-type: none"> ● Can you solve the math riddle below? ● A little boy goes shopping and purchases 12 tomatoes. On the way home, all but 9 get mushed and ruined. How many tomatoes are left in a good condition? <p>Math Fact Fluency: Choose 1 Activity below</p> <ul style="list-style-type: none"> ● If you have your math folder at home, choose one of your make it-take games to play. You can do this independently or with an adult. ● Be sure you write down the game you played. <p>OR</p> <ul style="list-style-type: none"> ● Access Xtra math from home and work on your current math facts. ✓ If you need my email address to access your account enter: freyl@carliseschools.org ✓ Challenge yourself to beat your score each time you practice. <p>Division:</p> <ul style="list-style-type: none"> ● We have been working on partial quotients in class. See the resource below for help. ● Create 5 division problems of your own. ● Solve each problem and show your work. <p>Measurement:</p> <ul style="list-style-type: none"> ● Measurement Problems- Write 4 word problems that involve area or perimeter. Make sure you include an answer key! 	<p>Math Facts: 20-30 minutes</p> <p>Division: 30-40 minutes</p> <p>Measurement: 15-20 minutes</p>
Science/ Social Studies	<p>Science:</p> <ul style="list-style-type: none"> ● Go to the following website and watch the video related to plant adaptations. <ul style="list-style-type: none"> ○ http://studyjams.scholastic.com/studyjams/jams/science/plants/plant-adaptations.htm ● After you watch the video, you will create a Venn Diagram to compare and contrast plant and animal adaptations. ● Your Venn Diagram can be completed on a sheet of paper or in your multi-subject notebook. 	20-30 minutes

Special	<p>Your student should complete the assignment for:</p> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carliseschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes

Partial Quotient Division

	Quotient	
Divisor	┌	Dividend
Dividend ÷ Divisor = Quotient		

$$\begin{array}{r}
 186 \text{ R}2 \\
 4 \overline{) 746} \\
 \underline{-400} \quad 100 \\
 346 \\
 \underline{-320} \quad 80 \\
 26 \\
 \underline{-24} \quad 6 \\
 2
 \end{array}$$

Steps

1. Think: What can I multiply the divisor by to get close to the dividend without going over?(use multiples of 10 and 100)
2. Repeat till you can't subtract anymore.
3. Add up all the partial quotients.
4. Double check your work with multiplication

If you have any left over that is called a remainder.

$746 \div 4 = 186 \text{ R}2$
