



Grade 4 Day 3:

Assignments are designed to be completed within the 'Estimated Duration'. If you find your child is exceeding that amount of time, please bring closure to the activity. Students will have three school days to turn in all completed work. **Put a check next to the activities your child completed.**



| Subject | Directions and Activities | Estimated Duration |
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| <p>English Language Arts</p> | <p>Writing:</p> <ul style="list-style-type: none"> Love gymnastics? Playing Roblox? Want to teach someone how to do it? Write an informational essay on how to do something you enjoy doing. Include the items you need and use sequence signal words such as first, next, then, last, and finally to explain each step in detail. ❖ Options for submission: <ul style="list-style-type: none"> You may complete this on lined paper and submit to your teacher in person. <p>Word Work:</p> <ul style="list-style-type: none"> Syllable Word Hunt- Look inside your house or outside to find objects that follow 3 out of the 6 patterns (total of 3 objects) <ul style="list-style-type: none"> ✓ Closed syllable (short vowel sound, closed in by a consonant: <i>cat</i>) ✓ Open syllable (long vowel sound, no consonant closing in the vowel: <i>hi</i>) ✓ Vowel team syllable (two vowels coming together to make one sound: <i>boat</i>) ✓ R control syllable (an r comes together with a vowel and controls the sound: <i>car</i>) ✓ Vowel consonant E syllable (a vowel is followed by a consonant and a silent "e": <i>life</i>) ✓ Consonant LE (a multisyllabic word ends in a consonant, LE: <i>maple</i>) ❖ Options for submission: <ul style="list-style-type: none"> Take picture of objects, print out, paste onto paper, and include a caption identifying the pattern. Submit to your teacher in person. Get a piece of lined paper, draw a picture of the object, and include a caption that identifies the pattern. Submit to your teacher in person. <p>Reading:</p> <ul style="list-style-type: none"> Read the fiction Storyworks drama, The Elephants and the Mice (pg. 20-25). <ul style="list-style-type: none"> Complete the Compare and Contrast Worksheet: Comparing Characters | <p>Writing: 20-25 minutes</p> <p>Word Work: 20-25 minutes</p> <p>Reading: 40-50 minutes</p> |
| <p>Math</p> | <p>Math Riddle:</p> <ul style="list-style-type: none"> Solve the following riddle for fun. I am a three-digit number. My tens digit is six more than my ones digit. My hundreds digit is eight less than my tens digit. What number am I? <p>Math Fact Fluency: Choose 2 of the following activities</p> <ul style="list-style-type: none"> If you have your math folder at home, choose one of your make it-take games to play. You can do this independently or with an adult. Be sure you write down the game you played. <p>OR</p> <ul style="list-style-type: none"> Log on to PRODIGY. Students will enter their log in information and then solve problems to earn points in the game.. <p>OR</p> <ul style="list-style-type: none"> Play one of the following games with a sibling, friend, or relative <ul style="list-style-type: none"> ✓ Grab a dice, spinner, or deck of cards. Take turns either rolling, spinning, or choosing 2 cards. Multiply the numbers and see who has the highest product. The person that has the highest product gets a point. Whoever has the highest score after 10 rounds wins! ✓ Play War- Each player turns up a card at the same time and player with the higher cards takes both cards. Before taking both cards, you should multiply the two cards and tell your partner the product. If the cards are the same rank, it is WAR. Each player turns up one card face down and one card face up. The player with the higher cards takes both cards. Continue until no cards are left! <p>Multiplication Practice:</p> <ul style="list-style-type: none"> Think about the strategies we learned in class. (Lattice, Partitioned Rectangles, Partial Products) Make up 10 of your own problems and solve them using any strategy you would like. You must show your work for each problem. <p>Measurement:</p> <ul style="list-style-type: none"> Measurement Problems- Write 4 word problems that involve area or perimeter. Make sure you include an answer key! You must show your work for each problem. | <p>Math Facts: 20-30 minutes</p> <p>Multiplication: 30-40 minutes</p> <p>Measurement: 15-20 minutes</p> |

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| Science/ Social Studies | Science: <ul style="list-style-type: none"> • Go to the following website and watch the video related to animal adaptations. <ul style="list-style-type: none"> ◦ http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm • After you watch the video, take the quiz and record your score. • Please have your parents initial this sheet to indicate your score is correct. • Score on Quiz: _____ | 20-30 minutes Parent Initial for quiz: _____ |
| Special | Your student should complete the assignment for: <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling Find this assignment at www.carlisleschools.org/FIDspecials Or Refer to the work which was sent home in hard copy. | 30 minutes |
| Reading Or ELD Support | If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher. | 15 minutes |