



Day 2 Grade 4:

Assignments are designed to be completed within the ‘Estimated Duration’. If you find your child is exceeding that amount of time, please bring closure to the the activity.Students will have three school days to turn in all completed work. **Put a check next to the activities your child completed.**



Child’s Name: _____

Parent Signature: _____

Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Writing:</p> <ul style="list-style-type: none"> Do you think students should have to make up the school days they miss? Choose a side. Write a persuasive essay discussing your point of view. Make sure you have an introduction paragraph with a thesis statement, 3 body paragraphs that explain your points, and a conclusion paragraph. ❖ Options for submission: <ul style="list-style-type: none"> You may complete this on lined paper and submit to your teacher in person. <p>Word Work:</p> <ul style="list-style-type: none"> Syllable Word Hunt- Look inside your house or outside to find objects that follow 3 out of the 6 patterns (total of 3 objects) <ul style="list-style-type: none"> ✓ Closed syllable (short vowel sound, closed in by a consonant: <i>cat</i>) ✓ Open syllable (long vowel sound, no consonant closing in the vowel: <i>hi</i>) ✓ Vowel team syllable (two vowels coming together to make one sound: <i>boat</i>) ✓ R control syllable (an r comes together with a vowel and controls the sound: <i>car</i>) ✓ Vowel consonant E syllable (a vowel is followed by a consonant and a silent “e”: <i>life</i>) ✓ Consonant LE (a multisyllabic word ends in a consonant, LE: <i>maple</i>) ❖ Options for submission: <ul style="list-style-type: none"> Take picture of objects, print out, paste onto paper, and include a caption identifying the pattern. Submit to your teacher in person. Get a piece of lined paper, draw a picture of the object, and include a caption that identifies the pattern. Submit to your teacher in person. <p>Reading:</p> <ul style="list-style-type: none"> Read the nonfiction Storyworks articles , The Snake That’s Eating Florida and Tracking Pythons (pg. 15-19). Complete the Problem and Solution Worksheet: Solutions to Snakes. 	<p>Writing: 20-25 minutes</p> <p>Word Work: 20-25 minutes</p> <p>Reading: 40-50 minutes</p>
Math	<p>Math Riddle:</p> <ul style="list-style-type: none"> Can you solve the following math riddle? A duck was given \$9, a spider was given \$36, a bee was given \$27. Based off of this information, how much money would be given to a cat? Hint: think about how each living thing looks <p>Math Fact Fluency: Choose 2 of the following activities</p> <ul style="list-style-type: none"> Access Xtra math from home and work on your current math facts. <ul style="list-style-type: none"> ✓ If you need my email address to access your account enter: freyl@carliseschools.org ✓ Challenge yourself to beat your score each time you practice. <p>Measurement:</p> <ul style="list-style-type: none"> Go outside and find the perimeter and area of your driveway, front porch, OR backyard. If you do not have a tape measurer, use your foot as your measuring tool (1 ft.). Include a diagram, the formula you used, and answer including the unit. ❖ Options for submission: <ul style="list-style-type: none"> You may complete this on lined paper and submit to your teacher in person. <p>Fractions:</p> <ul style="list-style-type: none"> Clothing Sort: <ul style="list-style-type: none"> Go to one of your dresser drawers or to your closet. <ul style="list-style-type: none"> Look at the items of clothing you have. Sort your clothes in any way you would like. After you sort your clothes, you are going to write fractions to represent each item. For example, if you open your sock drawer and look at the types of socks you have. 	<p>Math Facts: 20-30 minutes</p> <p>Measurement: 15-20 minuts</p> <p>Fractions: 30-40 minutes</p>

	<ul style="list-style-type: none"> ▪ $\frac{3}{4}$ of my socks are white ▪ $\frac{1}{4}$ of my socks are black ▪ $\frac{3}{10}$ of my socks are tall ▪ $\frac{4}{10}$ of my socks are no show <ul style="list-style-type: none"> ○ Once you figure out the total number of items of clothing you have, begin writing fractions to represent what you find. ○ If you want a challenge: Write 3 equivalent fractions for each fraction, decompose two of your fractions, or turn your fractions into a decimal. ○ Record all of your fractions on a piece of paper or in your multi-subject notebook. 	
Science/ Social Studies	<p>Science: Animal Adaptations</p> <ul style="list-style-type: none"> • Insta-Lab Activity: <ul style="list-style-type: none"> ○ Write your name and birthday on a piece of paper or in your science section of your multi-subject notebook. ○ Using tape of any kind you have at home, tape your thumb to the rest of your hand that you use to write with. ○ Make sure the tape is tight enough and that you can not use your thumb. ○ Now that you have your thumb taped, try writing your name and birthday on the same sheet of paper. ○ Next, try to tie your shoe or button a shirt while your thumb is still taped. ○ Answer the following question: What did you learn about your thumb and how it helps you with daily functions? 	20-30 minutes
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials</p> <p>Or</p> <p>Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes