

**Grade: 4**

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.

**Put a check next to the activities your child completed. Provide an adult signature once requirements have been met for all subjects.**

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Subject	Directions and Activities	Estimated Duration
English Language Arts	<p><b>Writing:</b></p> <ul style="list-style-type: none"><li>Write a personal narrative essay that describes your snow day. This should capture the beginning, middle, and end. Remember to use descriptive language and dialogue.</li><li>❖ <b>Options for submission:</b><ul style="list-style-type: none"><li>You may complete this on lined paper and submit to your teacher in person.</li></ul></li></ul> <p><b>Word Work:</b></p> <ul style="list-style-type: none"><li><b>Syllable Word Hunt-</b> Look inside your house or outside to find objects that follow <b>3 out of the 6 patterns (total of 3 objects)</b><ul style="list-style-type: none"><li>✓ <b>Closed syllable</b> (short vowel sound, closed in by a consonant: <i>cat</i>)</li><li>✓ <b>Open syllable</b> (long vowel sound, no consonant closing in the vowel: <i>hi</i>)</li><li>✓ <b>Vowel team syllable</b> (two vowels coming together to make one sound: <i>boat</i>)</li><li>✓ <b>R control syllable</b> (an r comes together with a vowel and controls the sound: <i>car</i>)</li><li>✓ <b>Vowel consonant E syllable</b> (a vowel is followed by a consonant and a silent "e": <i>life</i>)</li><li>✓ <b>Consonant LE</b> (a multisyllabic word ends in a consonant, LE: <i>maple</i>)</li></ul></li><li>❖ <b>Options for submission:</b><ul style="list-style-type: none"><li>Take picture of objects, print out, paste onto paper, and include a caption identifying the pattern. Submit to your teacher in person.</li><li>Get a piece of lined paper, draw a picture of the object, and include a caption that identifies the pattern. Submit to your teacher in person.</li></ul></li></ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>Read a <b>fiction book</b> that you have in your house or on the Reading A to Z app and <b>complete 2 of the following activities.</b><ul style="list-style-type: none"><li>✓ Write a summary of this book that includes the title of the book, author, characters, setting, and overview of the plot.</li><li>✓ Make a plot diagram that includes the exposition (characters and setting), rising action, climax, falling action, and resolution.</li><li>✓ Create a poster that includes the title of the book you read, the author, a rating of the book, why you rated it the way you did, and an illustration that is related to the book.</li></ul></li><li>❖ <b>Options for submission:</b><ul style="list-style-type: none"><li>You may complete this on lined paper and submit to your teacher in person.</li></ul></li></ul>	<p><b>Writing:</b> 20-25 minutes</p> <p><b>Word Work:</b> 20-25 minutes</p> <p><b>Reading:</b> 40-50 minutes</p>
Math	<p><b>Math Fact Fluency:</b> Choose 2 of the following activities</p> <ul style="list-style-type: none"><li>If you have your math folder at home, choose one of your make it-take games to play. You can do this independently or with an adult.</li><li>Be sure you write down the game you played.</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>Log on to PRODIGY. Students will enter their log in information and then solve problems to earn points in the game..</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>Play one of the following games with a sibling, friend, or relative<ul style="list-style-type: none"><li>✓ Grab a dice, spinner, or deck of cards. Take turns either rolling, spinning, or choosing 2 cards. Multiply the numbers and see who has the highest product. The person that has the highest product gets a point. Whoever has the highest score after 10 rounds wins!</li><li>✓ Play War- Each player turns up a card at the same time and player with the higher cards takes both cards . Before taking both cards, you should multiply the two cards and tell your partner the product. If the cards are the same rank, it is WAR. Each player turns up one card face down and one card face up. The player with the higher cards takes both piles. Continue until no cards are left!</li></ul></li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>Say the multiples of 2, 3, 4, 5, 6, 7, 8, 9, and 10. For each set pair it with a physical movement (jumping jack, squat)</li></ul> <p><b>Geometry:</b> Choose <b>3 activities</b></p> <ul style="list-style-type: none"><li>Go to YOUTUBE and find a NUMBEROCK video on a concept we have covered in class.<ul style="list-style-type: none"><li>✓ Write down the name of the video and how it relates to a topic we covered this year in math.</li></ul></li></ul>	<p><b>Math Facts:</b> 20-30 minutes</p>

	<ul style="list-style-type: none"> <li>• <b>Geometry Hunt-</b> Look inside your house or outside to find objects that fit the following terms. Find <b>2 out of the 4 terms</b>. Take or draw a picture and include a caption identifying the term.           <ul style="list-style-type: none"> <li>✓ <b>Polygon or quadrilateral</b></li> <li>✓ <b>Line, Line segment, or ray</b></li> <li>✓ <b>Object that contains a right angle, obtuse angle, or acute angle</b></li> <li>✓ <b>Object that contains parallel or perpendicular lines</b></li> </ul> </li> <li>• <b>Who Am I?-</b> Write 4 “Who am I?” riddles that include clues to reveal a geometry vocabulary word (listed above)</li> <li>• <b>Drawing Fun-</b> Draw 2 shapes and make a Venn Diagram. Compare and contrast the two shapes by listing 2 similarities and 2 differences.</li> <li>❖ <b>Submission:</b> <ul style="list-style-type: none"> <li>○ You may complete this on lined paper and submit to your teacher in person.</li> <li>○ You can also take a picture of your work and upload it to SeeSaw upon your return to school.</li> </ul> </li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Go outside and find the perimeter and area of your driveway, front porch, OR backyard. If you do not have a tape measure, use your foot as your measuring tool (1 ft.). Include a diagram, the formula you used, and answer including the unit.</li> <li>❖ <b>Options for submission:</b> <ul style="list-style-type: none"> <li>○ You may complete this on lined paper and submit to your teacher in person.</li> <li>○ You may submit on the following electronic choices. (SeeSaw OR One Drive)</li> </ul> </li> </ul>	<b>Geometry:</b> 30-40 minutes
Science/ Social Studies	<p><b>Science/ Social Studies:</b> Choose <b>1 activity</b></p> <ul style="list-style-type: none"> <li>• Complete the following experiment. <b>Will snow sink or float?</b> Gather loose snow and tightly packed snow. Place this each in a separate cup filled halfway with water. Jot down what you are testing, your hypothesis, your observations/results, and your conclusions.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>Go to the following website and watch the video related to the Scientific Method and test yourself.</b> <a href="http://studyjams.scholastic.com/studyjams/jams/science/energy-light-sound/electricity.htm">http://studyjams.scholastic.com/studyjams/jams/science/energy-light-sound/electricity.htm</a></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Find a current news article (newspaper or from the internet) and write a summary. You could also listen to the news and summarize a segment you listened to.</li> <li>❖ <b>Options for submission:</b> <ul style="list-style-type: none"> <li>○ You may complete this on lined paper and submit to your teacher in person.</li> <li>○ You may submit on the following electronic choices. (SeeSaw OR One Drive)</li> </ul> </li> </ul>	30 minutes
Special	<p>Your student should complete the assignment for:</p> <p><input type="checkbox"/> Art  <input type="checkbox"/> Music  <input type="checkbox"/> PE/Health  <input type="checkbox"/> Library  <input type="checkbox"/> Counseling</p> <p>Find this assignment at <a href="http://www.carlisleschools.org/FIDspecials">www.carlisleschools.org/FIDspecials</a></p> <p><b>Or</b></p> <p>Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.	15 minutes