



**Grade: 2**

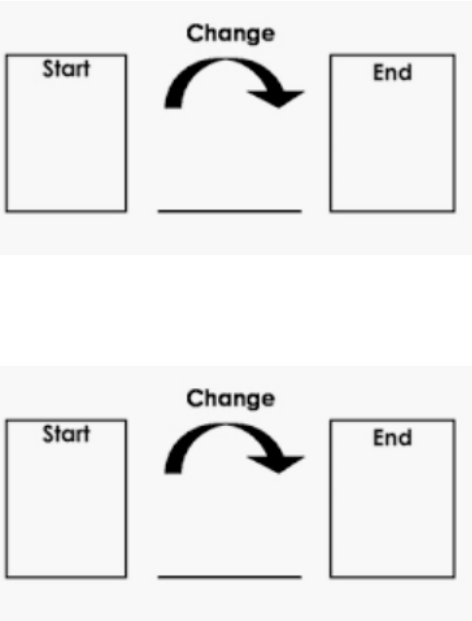
Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.



**Provide an adult signature once requirements have been met for all subjects.**

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject	Directions and Activities				Estimated Duration
<p><b>English Language Arts</b></p> <p><b>*If you are typing your response, make sure you have a way to show your teacher.</b></p>	<p>1. Writing: Look out of your window. Use what you see as a setting for a narrative (personal: true story of something that happened to you, creative: fiction story with characters and a beginning, middle, and end). Write or *type your story, include a "hook"/descriptive opening sentence, at least 4 details, and a conclusion sentence.</p> <p><b>Parent/Guardian Initials</b> _____</p>		<p>2. Phonics: Consonant blends with s, r, l (st- sp- sc- sk- dr- gr- fr- bl- sl- gl-) Use the game board template and fill in each box with a consonate blend word. Use a book to help you find words if you cannot come up with your words on your own. Play your game.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>3. Reading: Choose a fiction story (RazKids, Epic, book from home/library). Read the book/one chapter and write a summary about the most important events.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
<p><b>Math</b></p> <p><b>Pick 2 out of the 4 activities.</b></p> <p><b>Have a parent/guardian initial the two activities completed.</b></p>	<p>1. Take 5 photos of (or draw, cut out of magazines/newspaper, etc and glue on a paper.) 3-dimensional shapes (sphere, rectangular prism, cube, cylinder, pyramid, cone). Label with the shape.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>2. Using the provided ruler, measure 4 things of your choice in inches and in centimeters. Record by drawing the item and labeling its measurements on a piece of paper.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>3. Play Name that Number either online (enter your ConnectEd website link) or practice math facts for 15 minutes.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>*4. OUTSIDE ACTIVITY: - Make 15 snowballs. Throw 6. How many do you have left? - Make 18 snowballs. Add 7 more snowballs. How many do you have all together? - Come up with your own to do problem to do in the snow.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>

<b>Science/ Social Studies</b>	<p>- Check and record the time and temperature in the table to the right, 3 different times.</p> <p>- Complete 2 change-to diagrams showing the change in temperature</p> <p>Hint: Use the counting up strategy/100s chart to figure out the change in temperature.</p> <p><b>Parent/Guardian Initials</b> _____</p>	<p><b>Record time and temperature below.</b></p> <table border="1" data-bbox="781 154 1234 522"> <thead> <tr> <th>Time</th> <th>Temperature</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Time	Temperature							<p><b>Complete change-to diagrams here.</b></p> 	<p>30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
Time	Temperature											
<b>Special</b>	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> PE/Health</li> <li><input type="checkbox"/> Library</li> <li><input type="checkbox"/> Counseling</li> </ul> <p>Find this assignment at <a href="http://www.carliseschools.org/FIDspecials">www.carliseschools.org/FIDspecials</a> <b>Or</b> Refer to the work which was sent home in hard copy.</p>		<p>30 minutes</p>									
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.</p>		<p>15 minutes</p>									