



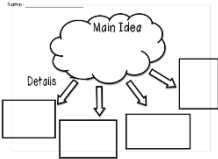

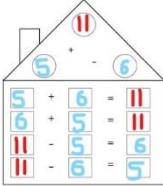
Grade: 2

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the the activity. Students will have three school days to turn in all completed work.




Provide an adult signature once requirements have been met for all subjects.

Adult Signature: _____ Date: _____

Subject	Directions and Activities			Estimated Duration
<p>English Language Arts</p> <p>*If you are typing your response, make sure you have a way to show your teacher.</p>	<p>1. Writing: Write or *type a paragraph (topic sentence, 4 details, conclusion sentence) about your meal that you prepared for the science activity. Include information like a description of the meal, the types of matter you found, where you acquired the ingredients, and whether or not there were any changes after completing the meal.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>2. Phonics: FLOSS rule (double consonants at the end of a short vowel word – hill, hiss, buzz, stuff).</p> <p>Use the game board template and fill in each box with a “FLOSS” word. Use a book to help you find words if you cannot come up with your words on your own. Play your game.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>3. Reading: Find a nonfiction story (RazKids, Epic, book from home/library) and read it. Find the main idea, and details of the book (or a section if a longer book). Draw and fill in the graphic organizer on a piece of paper.</p>  <p>Parent/Guardian Initials</p> <p>_____</p>	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
<p>Math</p> <p>Pick 2 out of the 3 activities.</p> <p>Have a parent/guardian initial the two activities completed.</p>	<p>1. Use a “grocery” clipping, store ads with different amounts of money. If you do not have any available, have someone give you different amounts. Draw the coins you would use to make the amount next to the clipping. Complete 5 different amounts on a paper.</p>  <p>Q Q Q Q D D D D D N P P P P</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>2. Make fact houses – Using a piece of paper, create 6 different fact family houses. Come up with 6 DIFFERENT math facts (no +0 facts!) and write the two addition and two subtraction facts that belong with the fact family.</p>  <p>Parent/Guardian Initials</p> <p>_____</p>	<p>3. Complete the Open Response about measuring a snowman. Complete your response on the paper given.</p> <p>Parent/Guardian Initials</p> <p>_____</p>	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>

Science/ Social Studies	<p>Help your parent/caregiver make one meal while you're at home for the day or draw a picture of your favorite meal. Discuss how/where you got each item (agriculture/communities: farm, grocery store, your backyard etc.). In addition, discuss the states of matter within your meal and/or how they changed after you prepared your food.</p> <p>Draw a plate and draw/label the foods included in your meal. Write the states of matter next to the foods.</p> <p>Parent/Guardian Initials _____</p>	<p>30 minutes</p> <p>(if this takes longer, please stop the activity)</p>
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials</p> <p>Or</p> <p>Refer to the work which was sent home in hard copy.</p>	<p>30 minutes</p>
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the "regular" nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	<p>15 minutes</p>

	Go back to start		Skip ahead 4 spaces		Start
Go back one space					
You choose! 	Skip ahead 1 space			Go back one space	
					Finish Line
	Skip ahead 3 spaces			Go back one space	

Math Open Ended Response



Jen built a snowman and measured it. It was 12 inches tall. Sally also built a snowman and measured it. It was 12 centimeters tall. Sally says the snowmen are the same size, but Jen says hers is taller.

Who is correct, Jen or Sally?

How do you know that child is correct?

Explain the other child's mistake.