



### Grade: 1 FID Day 3

Please refer to the directions below. If you find your child is exceeding the 'Estimated Duration' noted in the far right column, please bring closure to the activity. Students will have three school days to turn in all completed work.

Put a check next to the activities your child completed. Provide an adult signature once requirements have been met for all subjects.

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Flexible Instructional Day



Carlisle Area School District

Subject	Directions and Activities	Estimated Duration
<p><b>Links needed</b></p>	<p><b>Mrs. Olszewski's Links</b></p> <ul style="list-style-type: none"> <li>Kids A-Z - <a href="https://www.kidsa-z.com">https://www.kidsa-z.com</a></li> <li>EPIC - <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>Spelling City - <a href="https://www.spellingcity.com/users/olszewskit">https://www.spellingcity.com/users/olszewskit</a></li> <li>Every Day Math Connected - <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7</a></li> <li>Prodigy - <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></li> <li>National Geographic Kids - <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a></li> <li>PBS Kids - <a href="https://pbskids.org/">https://pbskids.org/</a></li> <li>Coolaboo-Ocean Biome - <a href="https://www.coolaboo.com/earth-science/ocean-biome/">https://www.coolaboo.com/earth-science/ocean-biome/</a></li> </ul> <p><b>Ms. Shrawder's Links</b></p> <ul style="list-style-type: none"> <li>Kids A-Z - <a href="https://www.kidsa-z.com">https://www.kidsa-z.com</a></li> <li>EPIC - <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>Spelling City - <a href="https://www.spellingcity.com/users/shrawdeh">https://www.spellingcity.com/users/shrawdeh</a></li> <li>Every Day Math Connected - <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=g3k7</a></li> <li>Prodigy - <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></li> <li>National Geographic Kids - <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a></li> <li>PBS Kids - <a href="https://pbskids.org/">https://pbskids.org/</a></li> <li>Coolaboo-Ocean Biome - <a href="https://www.coolaboo.com/earth-science/ocean-biome/">https://www.coolaboo.com/earth-science/ocean-biome/</a></li> </ul>	
<p><b>English Language Arts</b></p>	<p><b>Reading Comprehension:</b> Choose 1 fiction and 1 nonfiction option (35 minutes)</p> <ul style="list-style-type: none"> <li>Read 1 nonfiction book of your choice from Kidz A-Z and take the comprehension quiz.</li> <li>Read 1 nonfiction passage from the FID Day 3 Sleeve and answer the questions.</li> <li>Read 1 fiction book of your choice from Kidz A-Z and take the comprehension quiz.</li> <li>Read 1 fiction passage from the FID Day 3 Sleeve and answer the questions.</li> </ul> <p><b>Spelling:</b> Choose 1 activity (15 minutes).</p> <ul style="list-style-type: none"> <li>Go to Vocabulary/Spelling City, find your spelling list (spelling list is on the cover of the spelling packet in your child's homework folder in their binder) and play 1 game.</li> <li>Do 1 activity from your spelling packet.</li> </ul>	90 minutes

	<p><b>Sight Word Practice:</b> Practice your sight word ring (from your zipper pouch) 2 times (15 minutes)</p> <p><b>Listen to Reading:</b> Choose 1 activity (10 minutes) Listen to a book on EPIC. Listen to a story someone at home reads to you.</p> <p><b>Writing:</b> Choose 1 option (15 minutes) FID Sleeve Day 3 –topic sentence, sequence how to catch a leprechaun, and a closing sentence to the paper in the sleeve. Listen to a nonfiction story on EPIC and write the main idea and 2 details. Listen to a fiction story on epic and write the characters, setting, problem, and solution. Have someone read a nonfiction story and write the main idea and 2 details. Have someone read a fiction story and write the characters, setting, problem and solution.</p>	
<b>Math</b>	<p><b>Math:</b> Pick 3 activities to equal 90 minutes Go to ConnectED and play 2 math games (30 minutes) Go to Prodigy and play (15 minutes). Practice your math fact ring 2 times (15 minutes). Complete the math fact practice page from the FID sleeve (30 minutes).</p>	90 minutes
<b>Science/ Social Studies</b>	<p>Pick 1 activity Scholastic News Go to National Geographic Kids, pick 1 animal, write 3 facts. Go to Journey of Amazonia and write 3 facts about the Amazon Go to PBS Kids, click "All Shows", find Sid the Science Kid and write 2 things Sid talked about. World Biomes – Ocean Biome-write 3 facts about the oceans</p>	30 minutes
<b>Special</b>	<p>Your student should complete the assignment for: (Check Newsletter on back of assignment sheet for special)  <input type="checkbox"/> Art  <input type="checkbox"/> Music  <input type="checkbox"/> PE/Health  <input type="checkbox"/> Library  <input type="checkbox"/> Counseling  Find this assignment at <a href="http://www.carliseschools.org/FIDspecials">www.carliseschools.org/FIDspecials</a></p>	30 minutes
<b>Reading Or ELD Support</b>	<p>If your child receives additional reading instruction, please practice the "regular" nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes

**Pease put all completed papers for the FID Day in your child's back to school section of their binder.**

**Reading**

i. Kids A-Z Non-fiction book Title \_\_\_\_\_

Kids A-Z Fiction book title \_\_\_\_\_

ii. Vocabulary/Spelling City game played \_\_\_\_\_

iii. Sight word ring \_\_\_\_\_  
parent initials

iv. Epic book title \_\_\_\_\_

**Math**

i. ConnectEd games played (30 mins.)

1. \_\_\_\_\_

2. \_\_\_\_\_

ii. Prodigy (15 mins.) \_\_\_\_\_  
parent initials

iii. Math Fact ring (15 mins.) \_\_\_\_\_  
parent initials

iv. Math Review page (30 mins.) \_\_\_\_\_  
parent initials

**Science/Social Studies (pick 1 activity)**

i. National Geographic Kids

Animal Name \_\_\_\_\_

Fact 1 \_\_\_\_\_

Fact 2 \_\_\_\_\_

Fact 3 \_\_\_\_\_

ii. Journey to Amazonia-Write 3 facts about the Amazon.

1.

2.

3.

iii. Sid the Science Guy-Write 2 things Sid talked about.

1.

2.

**Writing-**Read a book on Epic, circle fiction or non-fiction and write a 3 sentence summary.

Title of book \_\_\_\_\_

Fiction or Non-fiction

Summary \_\_\_\_\_

Name \_\_\_\_\_

**Reading**

i. Non-fiction book Title \_\_\_\_\_

Summary of book \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

iv. Listen to reading title \_\_\_\_\_

ii. Spelling packet activity completed \_\_\_\_\_

iii. Sight word ring \_\_\_\_\_  
parent initials

**Science/Social Studies**

i. Read and complete the Scholastic News magazine inside the F.I.D. sleeve

**Math**

i. Math Fact Practice page in F.I.D. sleeve

ii. Number Grid in F.I.D. sleeve

iii. Math Fact ring \_\_\_\_\_  
parent initials

iv. Math Review page in F.I.D. sleeve

**Writing- Non-fiction title** \_\_\_\_\_

Main Idea \_\_\_\_\_

Detail 1 \_\_\_\_\_

Detail 2 \_\_\_\_\_

Fiction title \_\_\_\_\_

Characters \_\_\_\_\_

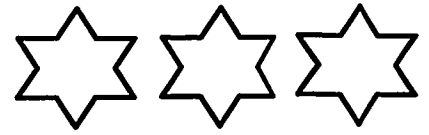
Problem \_\_\_\_\_

Solution \_\_\_\_\_

Setting \_\_\_\_\_

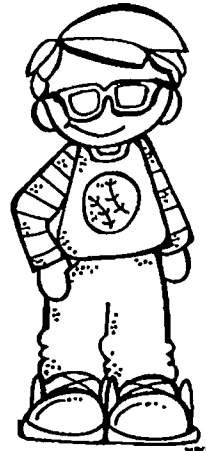
Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.




## At the Park

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



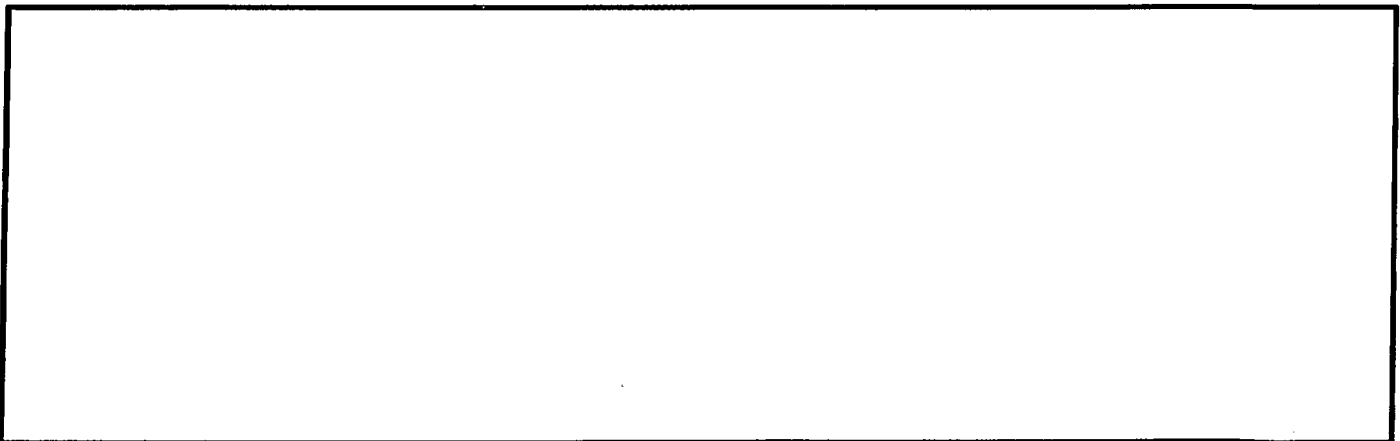
2. Color the sentences within the text that contain the answer to the following questions.

A. Where is Ben? 

B. Who is with Ben? 

C. Why does Ben want to see the ducks? 

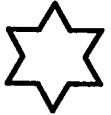
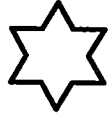
3. Draw a picture that matches the text.



Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.

## The Four Seasons



There are four seasons in a year. They are called winter, spring, summer, and fall. In winter, it is very cold and it can snow. Many animals go to sleep in winter until spring comes. In spring, it is warm, it rains often, and the flowers bloom. Summer is the hottest season and you can go to the pool. In fall, it is cool, the leaves change color, and then they fall on the ground.

2. Answer each question.

A. How many seasons are in a year?

\_\_\_\_\_

B. What is the hottest season?

\_\_\_\_\_

C. What happens with the leaves in fall?

\_\_\_\_\_

3. Draw the 4 seasons.

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# How to Catch a Leprechaun



{Bold Beginning} :

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First,

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Then,

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Next,

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Finally,

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However,

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{Closing Statement}:

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Written by:

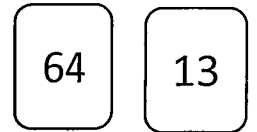
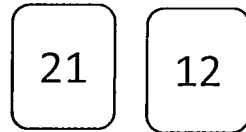
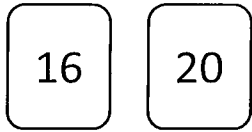
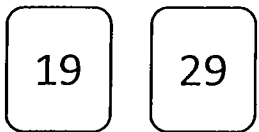
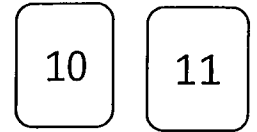
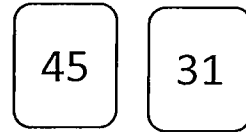
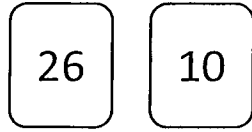
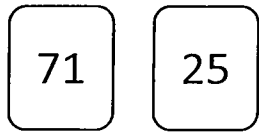
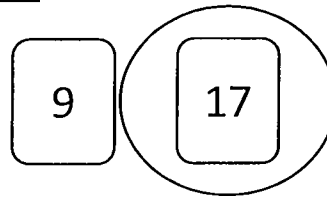
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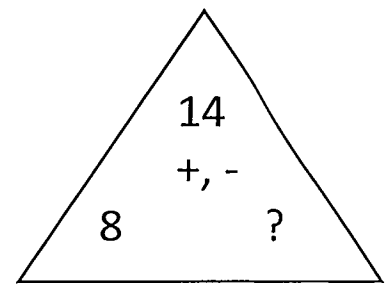
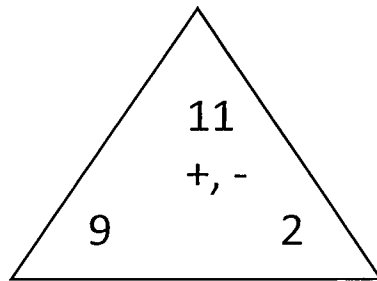
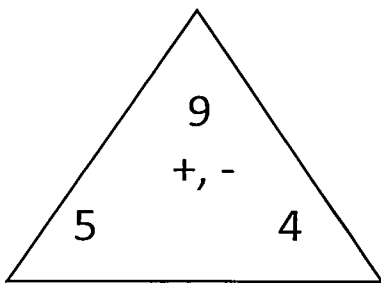
Name: \_\_\_\_\_

FID Day 3

Circle the winning number for Top It.



Write the fact families for the numbers.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Circle the number in the 10's place.

37    58    28    14    13    91    57    46

Circle the number in the 1's place.

26    25    58    20    71    68    16    42

What is 10 more.

26 \_\_\_\_\_ 25 \_\_\_\_\_ 87 \_\_\_\_\_ 50 \_\_\_\_\_

What is 10 less.

26 \_\_\_\_\_ 15 \_\_\_\_\_ 67 \_\_\_\_\_ 97 \_\_\_\_\_

Use  $>$ ,  $<$ , or  $=$

12 ○ 23

62 ○ 46

15 ○ 15

