



Grade: 3 – Day 5

Assignments are designed to be completed within the ‘Estimated Duration’. If you find your child is exceeding that amount of time, please bring closure to the the activity.

Students will have three school days to turn in all completed work.



Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Choose at least 1 activity from each category (writing, reading, spelling/grammar) totaling about 1 ½ hours of work time.</p> <ul style="list-style-type: none"> • Writing: <ul style="list-style-type: none"> ○ Summary - Watch your favorite show (Netflix, cable, youtube, etc.) and write at least three paragraphs to summarize what happened. Make sure you include a topic sentence, three details, and a conclusion sentence for each paragraph. ○ Persuasive – Write a letter to your family persuading them to let you stay up late. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. ○ Informational – Write an informational writing teaching someone how to play your favorite game. Write at least three paragraphs with a topic sentence, three details, and a conclusion sentence for each paragraph. Be sure to use your sequence signal words. ○ Narrative – Write a story about a pet you have or want to have. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. ○ Free Write - Write at least three paragraphs on any topic you choose. Make sure each paragraph has a topic sentence, three details, and a conclusion sentence. • Reading: <ul style="list-style-type: none"> ○ Fiction – Read a fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a plot diagram using the elements of fiction from what you read. ○ Non-fiction - Read a non-fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a main idea and details graphic organizer using evidence from what you read. ○ Comprehension - Choose 3-4 books on RAZ-Kids. Listen, read, and take the quiz (make sure you pass it) for each book. ○ Fluency – Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes or three chapters. When you finish, pick a few pages to record as you time yourself reading for one minute. Submit your most fluent reading to your teacher through SeeSaw or email. 	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>

	<ul style="list-style-type: none"> ○ Literature Circles - Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes. Choose 2-3 roles to complete. ● Spelling OR Grammar: <ul style="list-style-type: none"> ○ Use your best cursive writing to write your spelling words 3 times each. ○ Complete your assigned spelling activity for today. ○ Grammar – Go on a homophone hunt (ex. bear and bare). Make a list of homophones and illustrate. 	
Math	<p>Choose at least 2 activities to complete totaling about 1 hour of work time.</p> <ol style="list-style-type: none"> 1. Write a number story to match this equation showing order of operations. $32 - (12 \div 2) = ?$ 2. Review previously taught math skills. Log into the Everyday Math website: https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=p7i3 and select 1-2 games to play. This should take about 15-20 minutes. 3. Make your own math problems. Write five addition problems using 3 or 4 digit numbers. Write five subtraction problems using 3 or 4 digit numbers. Solve all of the problems you created.; make sure you show all of your work. Challenge: Show multiple different ways to solve each of the problems (examples: fact extensions, parts-and-total diagrams, comparison diagrams, change diagrams, partial sums, expanded form, column addition, etc.) This should take about 30-50 minutes. 4. Go on a fraction hunt in your kitchen. Write the fractions you can find. 	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>
Science/ Social Studies	<p>Illustrator: Draw a map of your dream house. Label rooms and include a key and title.</p> <p>Author: Write a short story about a different time period. Use first person pronouns (I, We). Include details from that time period.</p> <p>Current Events: Students go to www.dogonews.com and find a kid’s current news article to read. Then complete the “Article of the Week” worksheet (Summary and Reaction to the article). Write a summary of the article.</p>	<p>½ hour</p>
Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carlisleschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	<p>30 minutes</p>

Reading Or ELD Support	If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together. ELD students have been given language practice work for FID by their ELD teacher.	15 minutes
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