



Grade: 3 – Day 3

Assignments are designed to be completed within the ‘Estimated Duration’. If you find your child is exceeding that amount of time, please bring closure to the the activity.

Students will have three school days to turn in all completed work.



Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Choose at least 1 activity from each category (writing, reading, spelling/grammar) totaling about 1 ½ hours of work time.</p> <ul style="list-style-type: none"> • Writing: <ul style="list-style-type: none"> ○ Summary - Watch your favorite show (Netflix, cable, youtube, etc.) and write at least three paragraphs to summarize what happened. Make sure you include a topic sentence, three details, and a conclusion sentence for each paragraph. ○ Persuasive – Write a letter to Mr. Carmichael convincing him to give you extra recess. Write at least three paragraphs including topic sentences, at least three details, and a conclusion. ○ Informational –Write about your family. Write at least three paragraphs including topic sentences, at least three details, and a conclusion. ○ Narrative – Write a mystery story. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. ○ Free Write - Write at least three paragraphs on any topic you choose. Make sure each paragraph has a topic sentence, three details, and a conclusion sentence. • Reading: <ul style="list-style-type: none"> ○ Fiction – Read a fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a plot diagram using the elements of fiction from what you read. ○ Non-fiction - Read a non-fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a main idea and details graphic organizer using evidence from what you read. ○ Comprehension - Choose 3-4 books on RAZ-Kids. Listen, read, and take the quiz (make sure you pass it) for each book. ○ Fluency – Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes or three chapters. When you finish, pick a few pages to record as you time yourself reading for one minute. Submit your most fluent reading to your teacher through SeeSaw or email. ○ Literature Circles - Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes. Choose 2-3 roles to complete. 	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>

	<ul style="list-style-type: none"> • Spelling OR Grammar: <ul style="list-style-type: none"> ○ Use your best cursive writing to write your spelling words 3 times each. ○ Complete your assigned spelling activity for today. ○ Grammar - Create a part of speech poster/collage, be sure to include definitions and examples within a text (nouns, verbs, adjectives, adverbs). 	
Math	<p>Choose at least 2 activities to complete totaling about 1 hour of work time.</p> <ol style="list-style-type: none"> 1. Elapsed time. Write down the start and finish time for five different activities you do throughout the day. Calculate how much time you spent doing each activity using a clock or an open number line and record the elapsed time. Suggested activities: building a snowman, having a snowball fight, making and/or eating one meal, cleaning your room, reading a book, etc. This should take about 10-15 minutes. 2. Writing number stories. Using the elapsed times from activity number 1, write five number stories with you as the main character about the activities you completed. (example: Joe started reading a book at 9:10AM. He finished the book at 9:32AM. How much time did Joe spend reading?) This should take about 20-30 minutes. 3. Practicing shapes and their attributes. Log into the Everyday Math website: https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=p7i3. Select the game "Shape Capture" and review shapes and their attributes. This should take about 20 minutes. 4. Ask someone at home to quiz you on addition, subtraction, multiplication, and division facts. Write down any facts you get wrong and practice them again. This should take about 15 minutes. 	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>
Science/ Social Studies	<p>Choose 1 activity, spending about ½ hour of work time.</p> <p>Illustrator: Draw a picture about your current science or social studies unit. Use text features to label the picture and share details you have learned about this topic.</p> <p>Author: Write an animal and its habitat. Be sure to include if your animal is predator or prey and how you know. Also include the type of consumer (carnivore, herbivore, omnivore).</p>	<p>½ hour</p>

Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carliseschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes