



Grade: 3 – Day 2

Assignments are designed to be completed within the ‘Estimated Duration’. If you find your child is exceeding that amount of time, please bring closure to the the activity.

Students will have three school days to turn in all completed work.



Subject	Directions and Activities	Estimated Duration
English Language Arts	<p>Choose at least 1 activity from each category (writing, reading, spelling/grammar) totaling about 1 ½ hours of work time.</p> <ul style="list-style-type: none"> • Writing: <ul style="list-style-type: none"> ○ Summary - Watch your favorite show (Netflix, cable, youtube, etc.) and write at least three paragraphs to summarize what happened. Make sure you include a topic sentence, three details, and a conclusion sentence for each paragraph. ○ Persuasive – Write a letter to someone to persuade them to watch your favorite show. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. ○ Informational – Write an essay explaining how to make your favorite food. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. Be sure to include sequence words. ○ Narrative – Write a story about a lost pet. Write at least three paragraphs each having a topic sentence, three details, and a conclusion sentence. ○ Free Write - Write at least three paragraphs on any topic you choose. Make sure each paragraph has a topic sentence, three details, and a conclusion sentence. • Reading: <ul style="list-style-type: none"> ○ Fiction – Read a fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a plot diagram using the elements of fiction from what you read. ○ Non-fiction - Read a non-fiction story for at least 20 minutes (complete story OR several chapters). You can pick books from your home library, a classroom book, RAZ-Kids, or Epic!. Fill out a main idea and details graphic organizer using evidence from what you read. ○ Comprehension - Choose 3-4 books on RAZ-Kids. Listen, read, and take the quiz (make sure you pass it) for each book. ○ Fluency – Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes or three chapters. When you finish, pick a few pages to record as you time yourself reading for one minute. Submit your most fluent reading to your teacher through SeeSaw or email. 	<p>1 hour, 30 minutes</p> <p>(if this takes longer, please stop the activity)</p>

	<ul style="list-style-type: none"> ○ Literature Circles - Pick a book of your choice (from your home library, a classroom book, RAZ-Kids, or Epic!) and read for at least 30 minutes. Choose 2-3 roles to complete. ● Spelling OR Grammar: <ul style="list-style-type: none"> ○ Use your best cursive writing to write your spelling words 3 times each. ○ Complete your assigned spelling activity for today. ○ Grammar – Write four different types of sentences (command, question, exclamatory, statement). Use the correct punctuation for each. 	
Math	<p>Choose at least 2 activities to complete totaling about 1 hour of work time.</p> <ol style="list-style-type: none"> 1. Shape scavenger hunt! On a piece of paper, write the following categories: two sets of parallel lines, at least one right angle, quadrilaterals that are not squares or rectangles, polygons that are not quadrilaterals. Find 3-5 shapes for every attribute and add them to the appropriate list by drawing a picture or take a picture with a camera. This should take about 20-30 minutes. 2. Select a math website/app that you use at school or at home (examples: Prodigy, Freckle, Everyday Math, etc.). Review your math skills by playing on this website/app for 15-20 minutes. 3. Make your own fact families. Draw six multiplication/division fact triangles using different numbers (no doubles, zeros, or 1s). Write all four number sentences that belong in that fact family below the triangle. This should take about 10-15 minutes. 4. Skip counting. Skip count by 2s from 20 - 80. Skip count by 3s from 0 - 33. Skip count by 4s from 0 - 44. Skip count by 5s from 100 - 200. Skip count by 10s from 32 - 232. You can add in some fun movements as you skip count (examples: jumping jacks, squats, hops, air punches, etc.). This should take about 20 minutes. 	<p>1 hour</p> <p>(if this takes longer, please stop the activity)</p>
Science/ Social Studies	<p>Choose 1 activity, spending about ½ hour of work time.</p> <p>Illustrator: Draw a picture about your current science or social studies unit. Use text features to label the picture and share details you have learned about this topic.</p> <p>Author: Write a short fictional story using details from your current science or social studies lessons in the story.</p> <p>Current Events: Students go to www.dogonews.com and find a kid’s current news article to read. Then complete the “Article of the Week” worksheet (Summary and Reaction to the article).</p>	<p>½ hour</p>

Special	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> PE/Health <input type="checkbox"/> Library <input type="checkbox"/> Counseling <p>Find this assignment at www.carliseschools.org/FIDspecials Or Refer to the work which was sent home in hard copy.</p>	30 minutes
Reading Or ELD Support	<p>If your child receives additional reading instruction, please practice the “regular” nightly homework or spend 15 minutes reading together.</p> <p>ELD students have been given language practice work for FID by their ELD teacher.</p>	15 minutes